

This paper is the Intermediate Biology Olympiad 2021.

**Reuse:** Material may not be reused except when provided to students free of charge as an educational resource and fully attributed to United Kingdom Biology Competitions. Other organisations must seek permission to reuse material for use in other competitions.

Alteration: Material may not be used out-of-context or otherwise altered without permission from United Kingdom Biology Competitions.

All material has been volunteered for the exclusive use of United Kingdom Biology Competitions.

Web: ukbiologycompetitions.org

Email: contact@ukbiologycompetitions.org

Registered Charity in England and Wales, no. 1191037

Some questions may have been altered or removed compared to the version of this paper used during the competition period.

Answers are not provided at this time.

Students are not expected to have memorised all the facts assessed, or be familiar with all the topics presented. Their biological intuition and problem solving is being assessed.



# **Intermediate Biology Olympiad 2021** Duration: 60 minutes Total marks available: 78

# Participation: 8873 students took part from 449 schools.

# Grade boundaries:

Medal	Percentage of Students (%)	Mark (%)
Gold	5	76.28
Silver	10	70.66
Bronze	15	64.91
Highly Commended	15	60.50
Commended	15	56.47

# Mark Distribution:







Part 1 of 7 Which type(s) of molecule are ribosomes made from?

# 1 m<mark>ark</mark>

Choose as many as appropriate

- a) RNA b) DNA c) mRNA d) tRNA e) Proteins
- f) Carbohydrates

# Part 2 of 7

Human proteins can be made artificially in bacteria. Which of the following are advantages of using bacteria to make proteins?

# 2 marks

Choose as many as appropriate

- a) Bacteria are easy to transform
- b) Bacteria always add the same post-translational modifications as human cells
- c) Bacteria are easier to grow than human cells
- d) Bacteria use the same triplet code as human cells
- e) Human genes can usually be transformed into bacteria without modification





# Part 3 of 7

Sort the following molecules into the inputs and outputs of **photosynthesis**.



By Des\_Callaghan - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=35894254

2 marks

Groups

Input

Output

Put into the groups above

- a) Oxygen
- b) Water
- c) Light energy
- d) Sugar
- **Chemical Energy** e)
- f) Carbon dioxide





# Part 4 of 7

Which molecules are able to cross a cell-membrane lipid bilayer?



By Sandraamurray - Own work, Public Domain, https://commons.wikimedia.org/w/index.php?curid=5514703

# 1 mark

Choose ONE

- Antibodies a)
- Glucose b)
- c) Starch
- d) Potassium ions
- e) Steroid hormones

# Part 5 of 7

A random mutation changed an alanine codon to a STOP codon within a protein sequence. Which is the most likely outcome?

# 1 mark

- a) Antibiotic resistance
- A new more useful protein b)
- A truncated useless protein c)
- d) The protein would probably not be affected





# Part 6 of 7

Order the vessels blood flows through as it completes a loop from the leg muscles, around the body and back to the muscles. Place these in the correct order with leaving the leg muscle at the top, and reentering again at the bottom.

# 2 m<mark>arks</mark>

Put into the correct order

- a) Vena cava
- b) Left atrium
- c) Aorta
- d) Right atrium
- e) Lungs
- f) Left ventricle
- g) Right ventricle





# Part 7 of 7

Which features increase gas exchange within \*\*human\*\* lungs?



By Jpogi - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=46568489

#### 1 mark

Choose as many as appropriate

- a) Large surface area of alveoli
- b) Large surface area of microvilli
- Single cell layer of epithelial cells c)
- d) Counter-current exchange of gasses





# Part 1 of 4

Food webs illustrate energy flow within an ecosystem. Below is part of a food web for the African savannah.

Wildebeest	t Lion
Grass — Zebra	
A food web from the savannah	
Part 2 of 4 Which organism is the primary producer?	

#### 1 mark

Choose ONE

- a) Grass
- Wildebeest b)
- c) Zebra
- d) Gazelle
- e) Hyena
- f) Lion

# Part 3 of 4

Mark all organisms which will probably be \*negatively\* affected by an increased in zebras.

#### 2 marks

Choose as many as appropriate

- a) Grass
- b) Wildebeest
- Gazelle c)
- d) Hyena
- Lion e)





Part 4 of 4 Which trophic level holds the most energy?

# 1 mark

Choose ONE

- Grass a)
- b) Wildebeest/Zebra/Gazelle
- Hyena c)
- d) Lion





# Part 1 of 3

Cabbage leaves can be placed in coloured water. Uptake of water can be measured by the speed at which the dye is taken up.



Laura Hamilton, Flickr, https://www.flickr.com/photos/mslaura/4023084459, CC BY-NC-ND 2.0

# Part 2 of 3

Which vessel carries water up the plant stem?

# 1 mark

Choose ONE

- a) Artery
- b) Xylem
- c) Phloem

# Part 3 of 3 What would increase the rate of uptake of water?

#### 2 marks

Choose as many as appropriate

- a) Moving the plant into a dark room
- b) Increasing the humidity
- c) Increasing the airflow of the room
- d) Increasing the air temperature
- e) Cutting all the leaves in half





# Part 1 of 3

The image below shows an epidermal onion peel stained for DNA. An onion cell has 8 pairs of chromosomes.



DNA Stained Onion Peel (Credit: Laurararas, Wikimedia, CC4.0)

# Part 2 of 3

Which phase of the cell cycle is the cell labelled 'A' in?

#### 1 mark

Choose ONE

- G1 a)
- b) S
- c) G2
- d) Mitosis
- e) Meiosis

Part 3 of 3 How many chromosomes does the cell marked 'A' have?

# 2 marks

Write something below





# Part 1 of 9

Tulips can be pink or white. A plant breeding company wanted to find out if the pink allele was dominant or recessive. A pure breeding pink tulip was crossed with a pure breeding white tulip. The progeny of the cross were all pink.



A pink tulip

Part 2 of 9 Is the pink allele dominant or recessive?

#### 1 mark

Choose ONE

- a) Dominant
- b) Recessive

#### Part 3 of 9

A population of 1750 tulips is in Hardy-Weinberg equilibrium, and 1253 of them are pink. \*The Hardy-Weinberg equilibrium states the allele frequencies of the dominant (\*p\*) and recessive (\*q\*) alleles can be calculated as p + q = 1. The frequency of dominant homozygotes, heterozygotes and recessive homozygotes can be calculated as  $p^2 + 2pq + q^2 = 1$ , respectively.\*

#### Part 4 of 9

What is the frequency of the recessive allele in the population? Give your answer to \*\*two decimal places\*\*.

#### 1 mark

Write something below





# Part 5 of 9

What is the frequency of heterozygote tulips in the same population? Give your answer to \*\*two decimal places\*\*.

#### 2 m<mark>arks</mark>

Write something below

# Part 6 of 9

The scientists notice some tulips have ruffled edges. The scientists want to know whether the ruffled allele is dominant or recessive. They sowed the seeds of a ruffled plant which had selfed (fertilised its own seed). 75% of the progeny had ruffled petals and 25% had normal petals.



A tulip with ruffled edges

```
Part 7 of 9
```

Is the ruffled allele dominant or recessive?

#### 1 mark

Choose ONE

- a) Dominant
- b) Recessive

#### Part 8 of 9

Was the parent plant (F0) homozygous or heterozygous for the ruffled allele?

#### 1 mark

- a) Homozygous
- b) Heterozygous





# Part 9 of 9

The scientists collected the seed from only the progeny \*\*without\*\* ruffles which had selfed. What percentage of these seeds (the F2) had ruffles? Give your answer to the nearest whole number

#### 2 marks

Write something below





# Part 1 of 4

The pedigree below shows the inheritance of colourblindness, a sex-linked condition. \* Squares indicate males, and circles females. \* An empty shape indicates a normal individual, whereas a filled shape indicates an affected individual.



A disease pedigree

Part 2 of 4 Is individual 1 a carrier of the disease?

# 1 mark

Choose ONE

- a) Yes
- b) No
- c) Unable to tell

#### Part 3 of 4

Is individual 3 a carrier of the disease?

# 1 mark

Choose ONE

- a) Yes
- b) No
- Unable to tell c)





# Part 4 of 4

If individual 3 and 4 have a child, what is the chance it is colourblind? (in percent, %)

# 2 marks

Write something below





Part 1 of 4

Evolution is change in the heritable characteristics of populations over successive generations.

Part 2 of 4

Which of the following evolutionary forces increase genetic diversity?

# 2 marks

Choose as many as appropriate

- a) Natural Selection
- b) Artificial Selection
- c) Immigration
- d) Spontaneous mutation
- e) Horizontal Gene Transfer

# Part 3 of 4

An artificial selection pressure was applied to a population of bacteria by the sudden addition of a strong antibiotic. The majority of bacteria die but some survived. What is the most plausible reason for this?

# 1 mark

- a) The antibiotic caused a mutation
- b) An antibiotic resistance gene was already in the population
- c) The antibiotic only kills bacteria about 50% of the time
- d) The antibiotic quickly degraded in the environment





# Part 4 of 4

A scientist compared the haemoglobin found in a lowland goat species and a mountain-dwelling goat species. How has haemoglobin most likely to have evolved within the mountain goat species?



By Darklich14 - Own work, CC BY 3.0, https://commons.wikimedia.org/w/index.php?curid=9825969

# 1 mark

- a) A greater number of haeme groups
- b) Higher affinity for oxygen
- c) Different functional groups than haeme
- d) \*\*Decreased\*\* expression
- e) No functional changes





# Part 1 of 3

The Svalbard Global Seed Vault contains seeds from hundreds of thousands of plant species buried deep under a mountain on an arctic island. Scientists researching ancient crops with drought resistance lost their collections in the Syrian civil war. They withdrew samples from the Svalbard Vault to revive these species.



By Miksu - Own work, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=61440471

# Part 2 of 3

What is the likely consequences of reviving species in this way compared to saving existing populations?

#### 1 mark

Choose ONE

- a) Increased genetic diversity
- b) Increased rate of harmful mutations
- c) Increased fitness
- d) Increased tolerance to environmental pressures
- e) Increased rate of adaptation/evolution





# Part 3 of 3

How should seeds be preserved to maintain the genetic health of species (ignore practicalities and the survival of seeds over-time)?

# 2 m<mark>arks</mark>

Choose as many as appropriate

- a) Take seeds from individuals in a wide variety of areas
- b) Take seeds from a large number of individuals
- c) Revive seeds periodically, grow them, then store only the new seeds

d) Take seeds from individuals of any shape and size (not just the most typical looking individuals)

e) Take seeds only from family lines which have been nurtured by people for a very long time





# Part 1 of 3

The Regent Honeyeater is an Australian bird. Recently, it has become critically endangered with about 300 individuals in an area 10× greater than the UK. Scientists have noticed that as it became rare, male Regent Honeyeaters have started signing the songs of other birds, rather than their own. Female Regent Honeyeaters do not like males which sing the songs of other birds.

# Part 2 of 3

What is a likely reason male Regent Honeyeaters are singing different songs?



# 1 mark

- a) Natural selection (birds singing these songs are fitter)
- b) Sexual selection (birds singing these songs mate more)
- c) Their instinct has changed
- d) The songs they hear and learn when they are young have changed
- e) Hybridisation (other species are mating with Regent Honeyeaters)





# Part 3 of 3

What method would \*\*not\*\* help Regent Honeyeaters sing their own songs?

# 1 mark

- Play recordings of Regent Honeyeater songs on loudspeakers a)
- b) Keep young Regent Honeyeaters in captivity with singing adults
- c) Keep young Regent Honeyeaters away from other species
- d) Relocate young Regent Honeyeaters to distant areas
- e) When raised in captivity, only release Regent Honeyeaters singing the correct songs





# Part 1 of 6

Yeast is a model organism used in medical research, as well as an industrial organism used in brewing. Scientists wanted to measure whether a mutant yeast strain was better at fermenting sugar. Mutant and non-mutant cells were put in flasks with solutions containing 200 g/l glucose. They then measured the concentration of glucose in the flasks over time.



By Mogana Das Murtey and Patchamuthu Ramasamy - [1], CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=52254246

#### Part 2 of 6

To ensure they are measuring fermentation, the scientists should:

#### 1 mark

- a) Tightly seal the flasks
- b) Bubble oxygen into the flasks
- c) Bubble CO<sub>2</sub> into the flasks
- d) Use solutions containing plenty of fats (lipids)
- e) Use solutions containing plenty of amino-acids (proteins)





# Part 3 of 6

The scientists used Benedict's reagent to measure the concentration of glucose in each flask over time. Each dot is a repeated measurement of the same sample.



# Part 4 of 6

What is revealed by this data?

#### 3 marks

Choose as many as appropriate

The mutant strain is better at fermentation a)

Glucose is degraded over time by a non-biological process in this experiment b)

Samples from early time-points should be diluted because the measurements are saturated c)

d) It is unclear if the difference between strains is caused by a mutation effecting metabolism or cell-division





# Part 5 of 6

Which tube of Benedict's reagent and sample matches which letter on the graph?

2 mark	
Groups	5
Tube 1	
Tube 2	
Tube 3	
Tube 4	
Put int	o the groups above
a)	Sample C
b)	Sample A
c)	Sample D
d)	Sample B





# Part 6 of 6

The scientists measured the rate of fermentation in the same samples with a second method. What label(s) could the Y axis have)?







# Part 1 of 5

The \*Central Dogma\* describes how the genetic code is interpreted to make useful products via a one-directional flow of information through different polymers.

# Part 2 of 5

Place the molecules of the dogma in the correct order. Put the beginning material at the top and end with the functional material at the bottom.

# 1 mark

Put into the correct order

- a) DNA
- b) mRNA
- c) Polypeptide
- d) pre-mRNA
- e) Catalytic and structural biological machines

# Part 3 of 5

Sort the following properties into pre-mRNA, mRNA, both or neither:

#### 3 marks

Groups

pre-mRNA

mRNA

Both

Neither

Put into the groups above

- a) Contains adenosine
- b) Contains introns
- c) Contains uracil
- d) Double-stranded molecule
- e) Contains non-coding information
- f) Contains exons





# Part 4 of 5

A pre-mRNA molecule has 20% A, 40% U, 10% C, and 30% G. What is the composition of the double-stranded DNA that it was transcribed from?

#### 2 m<mark>arks</mark>

Choose ONE

- a) 20% A, 40% U, 10% C, and 30% G
- b) 20% A, 40% T, 10% C, and 30% G
- c) 40% A, 20% T, 30% C, and 10% G
- d) 40% A, 20% U, 30% C, and 10% G
- e) 25% A, 25% U, 25% C, and 25% G
- f) 30% A, 30% T, 20% C, and 20% G

# Part 5 of 5

There are exceptions to the dogma, including viruses which encode information from RNA into DNA. Which protein is responsible for this conversion?

#### 1 mark

- a) Protease
- b) Helicase
- c) Topoisomerase
- d) RNA reverse transcriptase
- e) RNAse
- f) Transcriptase
- g) RNA polymerase





Part 1 of 3 Sort the human defence processes into the correct category.

2 m <mark>arks</mark>	
Groups	
Innate	
Adaptive	
Put into the groups above	
a) Phagocytosis	
b) Antibody production by B cells	
c) Antigen presentation	
d) Physical barriers preventing entry	
Part 2 of 3	

This question will assess how easily you understand unfamiliar methods. Note: **different ELISAs work** in different ways

People given COVID-19 vaccines usually make antibodies against the viral spike protein. The levels of anti-spike antibodies can be measured with an ELISA (Enzyme-Linked Immunosorbent Assay): 1. The wells of a plate are coated with spike protein. 2. A blood sample is incubated within the well. 3. The well is washed with soapy water. 4. An artificial anti-spike antibody is incubated in the well. This antibody is linked to an enzyme. 5. The well is washed with soapy water. 6. The enzyme's substrate is added to the well. 7. After some time, the colour of the well is recorded. If present, the enzyme catalyses the conversion of the colourless substrate into a bright blue colour.



An ELISA plate with 96 wells





Part 3 of 3 Mark the following true or false

# 5 marks

Mark the following as TRUE or FALSE

a) If the patient has more anti-spike antibodies, the well will look more blue

TRUE FALSE

b) The scientist should include a control well with water instead of blood to compare the colour levels

TRUE FALSE

c) If the scientist forgets the second wash, the well will look blue

TRUE FALSE

d) If it is a cold day, the well will look more blue

TRUE FALSE

e) This experiment would work better at 100°C

TRUE FALSE





# Part 1 of 6

Haemoglobin binds or releases oxygen depending on the partial pressure of oxygen in the tissue. \*Partial pressure is a measure of the amount of oxygen in fluids around the haemoglobin, and is usually given in the non-SI unit of pressure, mmHg\* The Bohr effect of pH on oxygen saturation is shown.



# Bohr effect graph

# Part 2 of 6

What happens to the saturation of haemoglobin as it moves into a tissue which has the same pH but lower partial pressure of oxygen?

# 1 mark

Choose ONE

a) Higher saturation

b) Lower saturation

# Part 3 of 6

What happens to the saturation of haemoglobin as it moves into a tissue which has a lower pH but the same partial pressure of oxygen?

#### 1 mark

- a) Higher saturation
- b) Lower saturation





# Part 4 of 6

Anaerobic respiration produces lactic acid. Does a muscle respiring anaerobically receive more or less oxygen from haemoglobin in the blood than a muscle respiring aerobically? **1 mark** 

Choose ONE

- a) More oxygen
- b) Less oxygen

# Part 5 of 6

The **\*\***Root effect**\*\*** is analogous to the Bohr effect, but fine tunes haemoglobin within fish. Fish use the Root effect to fill their swim bladders with oxygen gas to control their buoyancy. The Root effect is shown below.



# Part 6 of 6

Mark the following as true or false **4 marks** 

Mark the following as TRUE or FALSE

a) is in a conserve of the and a conserve of	lobin.
--	--------

TRUE FALSE

b) Fish acidify capillaries at the swim bladder to offload oxygen

TRUE FALSE

c) The Root effect can unload oxygen against a concentration gradient

TRUE FALSE

d) The Root effect reduces the efficiency of gills at taking up oxygen

TRUE FALSE





# Part 1 of 8

\*This question assesses your numerical skills with unfamiliar biology\* Keiber's law states that the resting metabolic rate of an organism scales to the ¾ power of the animal's mass (\*mass<sup>0.75</sup>\*). Thus, a dog having a mass 100 times that of a mouse will consume only about 32 times more energy than the mouse at rest.



Metabolic rate scales to the 3/4 power of mass (Hemmingsen, 1960)

# Part 2 of 8

How many times more energy will a cat use at rest compared to a mouse? A cat has a mass 50 times greater than a mouse. Give the nearest \*\*whole number\*\*

#### 2 marks

Write something below





# Part 3 of 8

The specific metabolic rate of an animal is their resting metabolic rate divided by their mass.

# Part 4 of 8

Which will have a the greatest specific metabolic rate:

#### 1 mark

Choose ONE

- a) Mouse
- b) Cat
- c) Dog
- d) They are all roughly equal

# Part 5 of 8

Unlike metabolic rate, heart volume scales 1:1 with the mass of an animal. If a mouse has a heart volume of 0.5 mL, what is the heart volume of a cat? A cat has a mass 50 times greater than a mouse. Give the nearest \*\*whole number\*\*

# 2 marks

Write something below

# Part 6 of 8

The heart pumps to provide oxygen to tissues, so resting heart rate is proportional to the resting metabolic rate of an animal. Which animal will have the fastest resting heart beat?

#### 1 mark

- a) Mouse
- b) Cat
- c) Dog
- d) They are all roughly equal





# Part 7 of 8

During exercise, metabolic rate increases. Heart rate has a similar maximum speed in all animals. Which animal has the greatest ability to exercise?

#### 1 m<mark>ark</mark>

Choose ONE

- a) Mouse
- b) Cat
- c) Dog
- d) They are all roughly equal

# Part 8 of 8

Approximately what power of mass do animals' **\*\*maximum**\*\* metabolic rates scale with? (\*mass<sup>x</sup>\*) Give a number with **\*\***two decimal\*\* places.

# 1 mark

Write something below

